

ESHS Standards-Based Rubric

A rubric is given to the students for each essential standard covered in a standards-based class. Each of the levels builds on the others and explains what learning the students have to demonstrate in order to earn that score. The students must master each level as they move up the rubric. For example, students cannot earn a 3.0 until they have shown mastery of the 2.0 level.

The bold wording is used in every rubric given to students. **The red wording is an explanation of the different parts of the rubric.**

4.0 – In-depth Applications	I know I can because:
<p>I have an in-depth understanding of the expected knowledge and skills and can show my expertise by using it to problem solve and think critically, such as:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>These are not just harder tasks, but learning that requires deeper or more rigorous thinking.</i> <input type="checkbox"/> <i>Examples of this type of learning may include: applications for real-world use, analyzing and correcting mistakes, using information to solve problems in a different context, explaining connections between ideas, demonstrating a unique insight, and/or creative application of skills.</i> 	<p><i>This space is for students to write down when and how they demonstrated their learning and for the teacher to provide feedback as each student’s learning progresses.</i></p>
3.0 – Expected Knowledge and Skills	
<p>I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>This is the targeted level of performance for all students.</i> <input type="checkbox"/> <i>This level includes essential standards, state standards, and related skills and processes.</i> 	
2.0 – Foundational Knowledge and Skills	
<p>I can...</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>This level is the foundational learning necessary and serves as the basis for the higher levels of learning.</i> <input type="checkbox"/> <i>Examples of this type of learning may include recall questions, fact-based skills, and basic applications.</i> <input type="checkbox"/> <i>This level does not represent partial understanding of the 3.0 material.</i> 	

A complete description of each level of learning, including 3.5, 2.5, 1.5, 1.0, 0.5, and 0.0, is provided in the ESHS Standards-Based Learning Scale, which can be viewed by [clicking here](#).